ONYX
HEALTH CARE STAFFING

# Pediatric Skills Checklist 

## PERSONAL INFORMATION

## Name:

Date:

## Signature:

## KEY TO COMPETENCY LEVELS

0 - No Experience
1 - Minimal experience, need review and supervision, have performed at least once
2 - Comfortable performing with resource available
3 - Competent to perform independently and safely
4 - Expert, able to act as resource to others

|  | 0 | 1 | 2 | 3 | 4 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| PATIENT RIGHTS |  |  |  |  |  |
| Communicates and obtains information while respecting the rights and privacy and confidentiality <br> of information. | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Involves the patient and family and respects their role in determining the nature of care to be <br> provided, including Advanced Directives. | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Complies with nursing staff responsibility include in the hospital policy related to Organ Donation. | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Meets patient's and family needs regarding communication, including interpreter services. | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Provides accurate information to baby's families in a timely manner. | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |


| NEUROLOGY |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Assessment of the neurological system: | $\square$ | $\square$ | $\square$ | $\square$ |
| Glasgow coma scale | $\square$ | $\square$ | $\square$ | $\square$ |
| Cranial nerves | $\square$ | $\square$ | $\square$ | $\square$ |
| Motor response/posturing | $\square$ | $\square$ | $\square$ | $\square$ |
| Mental status/cognition/responsiveness | $\square$ | $\square$ | $\square$ | $\square$ |
| Pupillary responses | $\square$ | $\square$ | $\square$ | $\square$ |
| Developmental appropriateness | $\square$ | $\square$ | $\square$ | $\square$ |
| Caring for patient undergoing neurologic surgery (pre/post-op) | $\square$ |  |  |  |
| Care of Patient with: | $\square$ | $\square$ | $\square$ | $\square$ |
| Acute head injury | $\square$ | $\square$ | $\square$ | $\square$ |
| Autonomic dysreflecia | $\square$ | $\square$ | $\square$ | $\square$ |
| CNS infections (meningitis, abscess, encephalitis) | $\square$ | $\square$ | $\square$ | $\square$ |
| Drug overdose | $\square$ | $\square$ | $\square$ | $\square$ |
| Neuromuscular blocking agents (NMBA) | $\square$ | $\square$ | $\square$ | $\square$ |
| Train of Four | $\square$ | $\square$ | $\square$ |  |
| Seizures | $\square$ | $\square$ | $\square$ |  |
| Spinal fusion | $\square$ | $\square$ | $\square$ | $\square$ |
| Spinal cord injury (SCI) | $\square$ | $\square$ | $\square$ | $\square$ |
| Steroid protocol for SCI | $\square$ | $\square$ | $\square$ | $\square$ |
| Rehabilitation of the neurological patient using: | $\square$ | $\square$ | $\square$ | $\square$ |
| Rotorest bed | $\square$ | $\square$ | $\square$ | $\square$ |
| Halo traction | $\square$ | $\square$ | $\square$ | $\square$ |


|  | 0 | 1 | 2 | 3 |
| :--- | :--- | :--- | :--- | :--- |
| CARDIOVASCULAR |  |  |  |  |
| Assessment of the cardiovascular system: | $\square$ | $\square$ | $\square$ | $\square$ |
| General appearance/activity level | $\square$ | $\square$ | $\square$ | $\square$ |
| Capillary refill | $\square$ | $\square$ | $\square$ | $\square$ |
| Edema | $\square$ | $\square$ | $\square$ | $\square$ |
| Heart sounds | $\square$ | $\square$ | $\square$ | $\square$ |
| Skin color/temperature | $\square$ | $\square$ | $\square$ | $\square$ |
| Positioning (knee/chest, posturing) | $\square$ | $\square$ | $\square$ | $\square$ |
| Pulses | $\square$ | $\square$ | $\square$ | $\square$ |
| Cardiopulmonary arrest (role, documentation) | $\square$ | $\square$ | $\square$ | $\square$ |
| Obtaining and interpreting blood lab values | $\square$ | $\square$ | $\square$ | $\square$ |
| Administering of blood and blood values | $\square$ | $\square$ | $\square$ | $\square$ |
| Caring for a patient with valvular disease | $\square$ |  |  |  |

## MEDICATION AND ADMINISTRATION

Knowledge of Indications, Actions, Contraindications, Side Effects, Methods of Administration, Calculation of Dose, Rate of Infusion, caring for and monitoring patient receiving the following:

| Duramorph | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Furosemide | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Growth Hormone | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Heparin | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Insulin | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Lorazepam | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Midazolam | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Morphine | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Naloxone | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Phenylephrine | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Potassium Chloride | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Ranitidine | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Sodium Bicarbonate | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Sublimaze | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Terbutaline | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Theophylline | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |


| "LINES" SKILLS |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Venipuncture for Specimen Collection: |  |  |  |  |  |
| IV therapy including: | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Starting IV | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Changing IV sites | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Changing IV dressings | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Changing IV tubing | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Administering fluids on continuous IV pumps | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Setting up and monitoring PCA |  |  |  |  |  |
| Epidurals including: | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Administering epidural medications | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Setting up epidurals | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Monitoring of epidurals | $\square$ | $\square$ | $\square$ | $\square$ |  |


|  | 0 | 1 | 2 | 3 | 4 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| PULMONARY |  |  |  |  |  |
| Assessing the respiratory system including: |  |  |  |  |  |
| Breath sounds | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Breathing pattern/effort | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Cough effort | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Skin/nail bed color | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Sputum (color/character) | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Administering and Monitoring 02 Therapy: |  |  |  |  |  |
| Nasal cannula, hood, endotracheal tube | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Mask | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Continuous O 2 sats | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Demonstrating proper use of the Ambu bag | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Care and maintenance of acute airway obstruction (nasopharyngeal airway, oropharyngeal airway) | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Caring for a patient with: |  |  |  |  |  |
| Acute respiratory failure | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Acute respiratory infections | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Status Asthmaticus | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Flail Chest | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Respiratory Distress Syndrome (RDS) | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Pulmonary edema | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Pulmonary emboli | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Tracheostomy | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Tension Pneumothorax | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Chest tube management: |  |  |  |  |  |
| Identifies indications | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Assists with placement and removal | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Setting up Pleurovac | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Monitor suction level, air leak, and drainage site | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Dressing change | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Removal | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Pleural tube management including: |  |  |  |  |  |
| Identifying indications | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Aspirating fluid as ordered | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Monitoring patient during and after aspiration of fluid | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| GASTROINTESTINAL/RENAL | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Assessment of bowel sounds | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Appearance/character of urine and stool | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Assessing fluid and electrolyte balance | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Analyzing and interpreting serum values | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Urine specific gravity, osmolality, BUN, creat., urine lytes | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Caring for patient on tube feedings | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Feeding tube placement | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Caring for patient with PEG-J | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |



I hereby certify that ALL information I have provided to 2 Q [ [+ HDOKFDUF6 VEAILQ] on this skills checklist is true and accurate. I understand and acknowledge that any misrepresentation or omission may result in disqualification from employment and/or immediate termination.
$\qquad$ Date:

