

Pediatric Skills Checklist

PERSONAL INFORMATION						
Name:	Date:					
Signature:						
KEY TO COMPETENCY LEVELS						
0 – No Experience 1 – Minimal experience, need review and supervision, have performed at least once 2 – Comfortable performing with resource available 3 – Competent to perform independently and safely 4 – Expert, able to act as resource to others						
		0	1	2	3	4
PATIENT RIGHTS						
Communicates and obtains information while respecting the rights and privacy and confiden of information.	ntiality					
Involves the patient and family and respects their role in determining the nature of care to be provided, including Advanced Directives.	be					
Complies with nursing staff responsibility include in the hospital policy related to Organ Don	ation.					
Meets patient's and family needs regarding communication, including interpreter services.						
Provides accurate information to baby's families in a timely manner.						
NEUROLOGY						
Assessment of the neurological system:						
Glasgow coma scale						
Cranial nerves						
Motor response/posturing						
Mental status/cognition/responsiveness						
Pupillary responses						
Developmental appropriateness						
Caring for patient undergoing neurologic surgery (pre/post-op)						
Care of Patient with:						
Acute head injury						
Autonomic dysreflecia						
CNS infections (meningitis, abscess, encephalitis)						
Drug overdose						
Neuromuscular blocking agents (NMBA)						
Train of Four						
Seizures						
Spinal fusion						
Spinal cord injury (SCI)						
Steroid protocol for SCI						
Rehabilitation of the neurological patient using:						
Rotorest bed						
Halo traction						

	0	1	2	3	4
CARDIOVASCULAR					
Assessment of the cardiovascular system:					
General appearance/activity level					
Capillary refill					
Edema					
Heart sounds					
Skin color/temperature					
Positioning (knee/chest, posturing)					
Pulses					
Cardiopulmonary arrest (role, documentation)					
Obtaining and interpreting blood lab values					
Administering of blood and blood values					
Caring for a patient with valvular disease					
MEDICATION AND ADMINISTRATION					
MEDICATION AND ADMINISTRATION	stian Calculation of	Daga Da	to of Tufe		ina fau
Knowledge of Indications, Actions, Contraindications, Side Effects, Methods of Administra and monitoring patient receiving the following:	ation, Calculation of	Dose, Ra	ite or mit	ision, car	ing for
Duramorph					
Furosemide					
Growth Hormone					
Heparin					
Insulin					
Lorazepam					
Midazolam					
Morphine					
Naloxone					
Phenylephrine					
Potassium Chloride					
Ranitidine					
Sodium Bicarbonate					
Sublimaze					
Terbutaline					
Theophylline					
NI TAIFO!! CIVIL I C					
"LINES" SKILLS					
Venipuncture for Specimen Collection:					
IV therapy including:					
Starting IV					
Changing IV sites					
Changing IV dressings	<u>L</u>				
Changing IV tubing					
Administering fluids on continuous IV pumps	<u> </u>				
Setting up and monitoring PCA	Ш				
Epidurals including:					
Administering epidural medications		_ <u> </u>			
Setting up epidurals					
Monitoring of epidurals					

	0	1	2	3	4
PULMONARY					
Assessing the respiratory system including:					
Breath sounds					
Breathing pattern/effort					
Cough effort					
Skin/nail bed color					
Sputum (color/character)					
Administering and Monitoring 02 Therapy:					
Nasal cannula, hood, endotracheal tube					
Mask					
Continuous O2 sats					
Demonstrating proper use of the Ambu bag					
Care and maintenance of acute airway obstruction (nasopharyngeal airway, oropharyngeal airway)					
Caring for a patient with:					
Acute respiratory failure					
Acute respiratory infections					
Status Asthmaticus					
Flail Chest					
Respiratory Distress Syndrome (RDS)					
Pulmonary edema					
Pulmonary emboli					
Tracheostomy					
Tension Pneumothorax					
Chest tube management:					
Identifies indications					
Assists with placement and removal					
Setting up Pleurovac					
Monitor suction level, air leak, and drainage site					
Dressing change					
Removal					
Pleural tube management including:					
Identifying indications					
Aspirating fluid as ordered					
Monitoring patient during and after aspiration of fluid					
GASTROINTESTINAL/RENAL					
Assessment of bowel sounds					
Appearance/character of urine and stool					
Assessing fluid and electrolyte balance					
Analyzing and interpreting serum values					
Urine specific gravity, osmolality, BUN, creat., urine lytes					
Caring for patient on tube feedings					
Feeding tube placement Caring for patient with PEG-J					

		0	1	2	3	4
GASTROINTESTINAL/RENAL (cont)						
Caring for patient with abdominal surgery including:						
Drainage, NG tube						
Ostomy Care		_ <u></u>				
Wound care				Ш		
Care of the patient on:						
CRRT (CAVH, CVVHD, etc.)		_ <u></u>			_ <u> </u>	
Hemodialysis						
Peritoneal Dialysis/octopus					_ <u></u>	
Peritoneal Dialysis/cycler						$- \Box$
Monitoring finger stick/heel stick glucose levels		_ <u></u>			_ <u> </u>	
Caring for a patient with acute GI bleed		_ <u>U</u>				
Caring for renal transplant patient						
Caring for patient in chronic renal failure				_ <u>_</u>		
Caring for patient in acute renal failure						
Caring for patient with peritoneal dialysis catheter						
OTHER COMPETENCIES						
Obtaining cultures for septic work-up (blood, sputum, catheter tips)						
Caring for child with Meningococcemia						
Caring for immunocompromised patient						
Caring for patient receiving conscious sedation						
Caring for patient using Jehovah Witness protocol						
Caring for patient during bone marrow aspiration						
Infection control management						
Antiembolic devices						
Overbed frame safety						
Intra-hospital transport						
Providing education to patient's family related to medical condition, self care & heal	th care habits					
Communicating discharge needs & arrangements for support through appropriate d	ocumentation					
Coordinating multidisciplanry plan of care and initiating interdisciplinary referral for needs	identified patient					
Preparing patient for surgery						
Clearly communicating the palan of care, patient responses a patient record according to standards	nd outcomes in the					
Using computerized tools effectively						
EXPERIENCE AREAS (check all that apply)	YEARS		MON	тн		
□ NICU	ILANG		1/1011			
□ PICU						
☐ Pediatric						
☐ FBU — Family Birth Unit						
Other						
I hereby certify that ALL information I have provided skills checklist is true and accurate. I understand an misrepresentation or omission may result in disqual immediate termination.	d acknowledg	ge th	at any	/		
Nurse Signature:	Da	te:				