## PERSONAL INFORMATION

| Name: | Date: |
| :--- | :--- |
| Signature: |  |

## KEY TO COMPETENCY LEVELS

```
0 - No Experience
1 - Minimal experience, need review and supervision, have performed at least once
2 - Comfortable performing with resource available
3 - Competent to perform independently and safely
4 - Expert, able to act as resource to others
```

|  | 0 | 1 | 2 | 3 | 4 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| PATIENT RIGHTS |  |  |  |  |  |
| Communicates and obtains information while respecting the rights and privacy and confidentiality of information. | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Involves the baby's family and respects their role in determining the nature of care to be provided, including Advanced Directives. | $\square$ | - | - | $\square$ | $\square$ |
| Complies with nursing staff responsibility include in the hospital policy related to Organ Donation. | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Meets families' needs regarding communication, including interpreter services. | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Complies with the principles of Family Centered Care | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Provides accurate information to baby's families in a timely manner. | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| NEUROLOGY |  |  |  |  |  |
| Assessment of the neurological system: |  |  |  |  |  |
| Fontanel and cranial sutures | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Motor response/posturing | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Level of consciousness | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Pupil reactivity | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Principles of neuro-developmental care | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Care of Patient with: |  |  |  |  |  |
| Acute birth trauma/brain injury | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Intracranial hemorrhage | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Neural tube defects | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| CNS infections | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Neurosurgical surgery (pre/post-op) | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Seizures | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| VP Shunts or reservoirs | ㅁ | ㅁ | - | $\square$ | $\square$ |

## CARDIOVASCULAR

Assessment of the cardiovascular system:

| Heart sounds | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Skin color/temperature | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Pulses | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Capillary refill | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Edema | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Basic EKG interpretation | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Dysrhythmia interpretation | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Response to cardiopulmonary arrest | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Use of the defibrillator | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Care of the cardiac surgery patient (pre/post-op) | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |


|  | 0 | 1 | 2 | 3 | 4 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| CARDIOVASCULAR (cont) |  |  |  |  |  |
| Care of patient with shock: | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Cardiogenic | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Neurogenic | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Care of a patient undergoing cardiac catheterization | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Administration of blood and blood products | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Care of a patient receiving exchange trasfusion |  | $\square$ |  | $\square$ |  |

## MEDICATION AND ADMINISTRATION

Knowledge of Indications, Actions, Contraindications, Side Effects, Methods of Administration, Calculation of Dose, Rate of Infusion, caring for and monitoring patient receiving the following:

| Acetaminophen | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Albuterol | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Antibiotics | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Atropine | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Calcium | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Decadron | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Diazepam | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Digoxin | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Dobutamine | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Dopamine | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Enalapril | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Epinephrine | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Furosemide | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Heparin | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Insulin | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Lidocaine | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Lorazepam | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Magnesium Sulfate | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Midazolam | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Morphine | ㅁ | $\square$ | $\square$ | $\square$ | $\square$ |
| Naloxone | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Neostigmine | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Nitroprusside | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Pancuronium | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Phenobarbital | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Phenytoin | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Propulsid | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Prostaglandin E1 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Protamine Sulfate | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Rantidine | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| RespiGam (RSV-1G) | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Rocuronium | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Sodium Bacarbonate | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Theophylline | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Verapamil | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Wydase | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |

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|  |  | 0 | 1 | 2 |
| :--- | :--- | :--- | :--- | :--- |
|  |  | 3 | 4 |  |
| LABORATORY SPECIMEN COLLECTION AND ANALYSIS |  |  |  |  |
| Specimen Collection: | $\square$ | $\square$ | $\square$ | $\square$ |
| Venipuncture | $\square$ | $\square$ | $\square$ | $\square$ |
| Arterial Puncture | $\square$ | $\square$ | $\square$ | $\square$ |
| Heelstick | $\square$ | $\square$ | $\square$ | $\square$ |
| Line Access |  |  | $\square$ |  |
| Laboratory Results Analysis: | $\square$ | $\square$ | $\square$ | $\square$ |
| ABG | $\square$ | $\square$ | $\square$ | $\square$ |
| CBG | $\square$ | $\square$ | $\square$ | $\square$ |
| CBC with differential and platelets | $\square$ | $\square$ | $\square$ | $\square$ |
| Blood glucose | $\square$ | $\square$ | $\square$ | $\square$ |
| Serum lab values for Lytes | $\square$ | $\square$ | $\square$ | $\square$ |
| Urine, S.G., Osmolality, BUN, Creat., Lytes | $\square$ | $\square$ | $\square$ |  |
| Urine drug screen | $\square$ | $\square$ | $\square$ |  |
| Cultures and sepsis work up: | $\square$ | $\square$ | $\square$ | $\square$ |
| Blood, tracheal secretions, catheter tips | $\square$ |  |  |  |


| PULMONARY |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Management of the respiratory system: | $\square$ | $\square$ | $\square$ | $\square$ |
| Breath sounds | $\square$ | $\square$ | $\square$ | $\square$ |
| Breathing pattern/effort | $\square$ | $\square$ | $\square$ | $\square$ |
| Skin/nail bed color | $\square$ |  |  |  |
| Respiratory secretions (color/character) | $\square$ | $\square$ | $\square$ | $\square$ |
| RDS Score | $\square$ | $\square$ | $\square$ | $\square$ |
| Administering and Monitoring 02 Therapy: | $\square$ | $\square$ |  |  |
| Nasal cannula, hood, endotracheal tube | $\square$ | $\square$ | $\square$ | $\square$ |
| Pulse oximetry | $\square$ | $\square$ | $\square$ | $\square$ |
| Assisting with intubation/extubation | $\square$ | $\square$ | $\square$ | $\square$ |
| Proper use of CPAP and Ambu bag | $\square$ | $\square$ | $\square$ | $\square$ |
| Care of the intubated patient: | $\square$ | $\square$ | $\square$ |  |
| Securing ETT | $\square$ | $\square$ | $\square$ | $\square$ |
| Suctioning: duration and depth, hyperventilation | $\square$ | $\square$ |  |  |
| CO2 Monitoring Equipment: | $\square$ | $\square$ | $\square$ | $\square$ |
| TCM | $\square$ | $\square$ | $\square$ |  |
| ETTCO2 | $\square$ | $\square$ | $\square$ | $\square$ |
| Caring for the infant with: | $\square$ | $\square$ |  |  |
| Acute respiratory failure | $\square$ | $\square$ | $\square$ | $\square$ |
| Pneumonia | $\square$ | $\square$ | $\square$ | $\square$ |
| RDS | $\square$ | $\square$ | $\square$ | $\square$ |
| Pulmonary edema | $\square$ | $\square$ | $\square$ | $\square$ |
| Tracheostomy | $\square$ | $\square$ | $\square$ | $\square$ |
| Surfactant replacement therapy | $\square$ | $\square$ | $\square$ | $\square$ |
| Pneumothorax | $\square$ | $\square$ | $\square$ | $\square$ |

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| :--- | :--- | :--- | :--- | :--- |
| PULMONARY（cont） |  |  |  |  |
| Chest tube management： | $\square$ | $\square$ | $\square$ | $\square$ |
| Identifies indications | $\square$ | $\square$ | $\square$ | $\square$ |
| Assists with placement and removal | $\square$ | $\square$ | $\square$ | $\square$ |
| Set up drainage | $\square$ | $\square$ | $\square$ | $\square$ |
| Monitor suction level，air leak，and drainage site | $\square$ | $\square$ | $\square$ | $\square$ |
| Site care |  | $\square$ |  |  |
| Ventilators（use，mode，and alarm complications）： | $\square$ | $\square$ | $\square$ | $\square$ |
| Servo 300 | $\square$ | $\square$ | $\square$ | $\square$ |
| Infant Starr Ventilator | $\square$ | $\square$ | $\square$ | $\square$ |
| Oscillator | $\square$ | $\square$ | $\square$ | $\square$ |
| Nasal CPAP | $\square$ | $\square$ | $\square$ | $\square$ |
| Weaning methods | $\square$ | $\square$ |  |  |

GASTROINTESTINAL／RENAL

| Assessment of bowel sounds | 口 | ㅁ | ロ | ㅁ | $\square$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Abdominal circumference | 口 | ㅁ | 口 | ㅁ | $\square$ |
| Appearance／character of urine and stool | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Fluid and electrolyte balance | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Post－op care for abdominal surgery | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Care of the patient with： |  |  |  |  |  |
| TPN | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| NEC | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| GI Abnormalities | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Ostomy | － | $\square$ | － | － | $\square$ |
| Care of the patient with tube feedings： |  |  |  |  |  |
| Checking placement and residuals on tube feedings | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Feeding intolerance | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Gastrostomy tube | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Gastric depression／intermittent suction | 口 | ㅁ | $\square$ | ㅁ | $\square$ |
| Care of infant in acute／chronic renal failure | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Care of infant receiving dialysis | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Care of infant on peritoneal dialysis | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Care of infant requiring bladder catheterization | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Breast feeding（pumping，collection，storage） | 口 | 口 | $\square$ | $\square$ | $\square$ |

## COMPETENCY FOR VASCULAR ACCESS

| Venipuncture for specimen | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Arterial puncture for specimen | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Cord blood for analysis／specimen | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Continuous IV therapy： | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Peripheral IV catheter insertion | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| IV site change | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| IV tubing changes | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Administration of fluids on continuous IV pump／buretrol |  |  |  |  | $\square$ |

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