

## **Mother Baby Skills Checklist**

Name: _	_ Date	
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In order to provide suitable assignments for you, this checklist is intended as a method of assessing your professional proficiency. Please rate your skill level as accurately as possible by placing a **check** ( $\sqrt{}$ ) in the appropriate box.

- 1 = No experience; Theory/observed only
- 3 = Acceptable competency; > 5 times per year

- 2 = Limited competency; < 5 times per year; Needs supervision
- 4 = Competent; Performs on a daily or weekly basis; Proficient

Skill Level	1	2	3	4
Post-Partum Interventions				
Assessment				
Bladder distention				
Breast engorgement				
DVT (Deep vein thrombosis)				
Episiotomy				
Fluid Balance				
Fundal Height				
GI function post anesthesia				
Lochia Amount				
Maternal vital signs				
Parental/infant interaction/attachment				
Perineum				
o Hematoma				
o Hemorrhoids				
Interpretation of Lab results				
Check urine for				
Glucose				
Ketones				
<ul> <li>Proteins</li> </ul>				
Specific Gravity				
Equipment & Procedures				
Adult cardiopulmonary resuscitation				
Contraceptive counseling				
Discharge teaching				
Foster parental-infant interaction/attachment				
Insert catheter				
• Foley				
Straight				
Post anesthesia care				
Epidural				
General				
• Local				
	1			

Skill Level	1	2	3	4
Equipment & Procedures cont.				
Post Cesarean care				
Teach and assist with				
Breast feeding/parent education				
Latch-on procedures				
Positioning				
Use of electric breast pump				
Use of manual breast pump				
Formula preparation and feeding				
Infant care restraint systems				
Infant caretaking skills				
Perineal care				
Sitz Bath				
Care of patient with				
Asthma				
Cardiac disease				
Cesarean section				
Diabetes mellitus				
Infectious disease				
Known substance abuse				
Multiple Births				
Post tubal ligation				
Pregnancy induced hypertension/preeclampsia				
Spontaneous vaginal delivery				
Medications				
Antibiotics				
Diluted oxytocin infusion				
IM administration				
Rhogam administration/teaching				
SC medications, including narcotics				
Pain Management & Anesthesia				
Assessment of pain level/tolerance				
Care of the patient with:				
Epidural anesthesia/analgesia				

Pain Ma	nagement & Anesthesia cont.		
•	IV conscious sedation		
•	Patient controlled analgesia		
Phlebot	omy / IV Therapy		
	ent & procedures		
Adminis	stration of blood/blood products		
•	Packed red blood cells		
•	Plasma / albumin		
•	Whole blood		
Drawing	blood from central line		
Drawing	venous blood		
Starting	IVs		
•	Angiocath		
•	Butterfly		
•	Heparin lock		
Care of	the patient with		
•	Central line/catheter/dressing		
•	Peripheral line/dressing		
Normal	Neonatal Care		
Assessn	nent		
•	Ballard scale		
•	Circumference		
•	Dubowitz Scales		
•	Length		
•	Neonatal Jaundice		
•	Reflexes		
•	Vital Signs		
•	Weight		
Neonata	al Equipment & Procedures		
Adminis	ter injections to neonate		
Assist w	ith circumcision		
•	Assess site post op		
•	Teach circumcision care to parents		
Bath Infa	ant		
Culture	suspect infectious neonate		
Dischar	ge procedure		
Incubato	or. isolettes		
Infant ic	dentification		
Monitor	bladder and bowel patterns		
•	Obtain urine specimens via specimen bag		
•	Test stool for blood, reducing substances		
Neonate	cardiopulmonary resuscitation		
Photothe	eraphy		
Thermo- cold stre	neutral environment to prevent		

Age Appropriate Care		
Newborn (Birth-30days)		
Infant (30 Days – 1 year)		
Toddler (1-3 years)		
Preschooler (3-5 years)		
School Age (5-12 years)		
Adolescents (12-18 years)		
Young Adult (18-39 years)		
Middle Adult (39-64 years)		
Older Adult (64 + years)		
EMR		
AllScript		
Canopy		
Epic		
Cerner		
Eclipsys		
McKesson		
Meditech		
Other Computerized System		
Computerized Physician Order Entry		
Bar Coding for Medication Administration		

Please list any areas of expertise below:				
checklist is true and accurate. I understand	e provided to Onyx Health Care Staffing on this skills d and acknowledge that any misrepresentation or om employment and/or immediate termination.			
Nurse Signature:	Date:			